

Critical Literacy Agenda
January 4, 2010
3:30 -5:00pm

- I. 3:30 – 3:40 - Welcome and introduction**
- II. 3:40 – 4:10 - What is Critical Literacy?**
 - a. Theory
 - b. Background
 - c. Components of Four Processes Model
 - i. Code Breaker
 - ii. Text Participant
 - iii. Text User
 - iv. Text Analyst
 - d. Video Clip of researcher Allan Luke
 - e. What does this look like?
- III. 4:10 – 4:30 – Demonstration of Critical Literacy**
 - a. *Voices in the Park* by Anthony Browne
- IV. 4:30 – 4:50 How does Critical Literacy fit into Balanced Literacy?**
 - a. Make and take – Think of a lesson you have coming up in the next few weeks.
How can you modify this lesson to include Critical Literacy?
- V. 4:50 – 5:00 – Final Thoughts**
 - a. Connections to our opening list of what we would like students to learn
 - b. Questions?
 - c. Evaluation